Building Foundations That Last

**PreK Narrative Modeled Plan**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Quarterly Benchmark: Quarter 3 EPS Benchmarks

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| **Curriculum Connection:** |

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| **Benchmark Focus** |
| **Process:** **With Guidance and support:*** **Knows the story before drawing**
* **Articulates what will be in the picture before drawing**
* **Draws recognizable picture**
* **Willingly adds important details to the story**
 | **Picture:*** **Incorporates a character**
* **A setting**
* **An action or significant event**
* **Contains a label by student with support from the teacher**
* **Contains a speech bubble, thought bubble or sounds by teacher or student**
 | **The Story (Oral)*** **Sounds more like a story with teacher support**
* **Contains most of the important details through teacher questioning**
* **The story remains constant over time**
* **Contains one line of text written by the teacher that captures the emotion**
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| **Picture** (sketch what you will draw) |
| **The Story** (what will you say) |
| **The Sentence** (what is the key sentence you will write) |