Building Foundations That Last

**PreK Narrative Modeled Plan**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Quarterly Benchmark: Quarter 3 EPS Benchmarks

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| **Curriculum Connection:** |

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| **Benchmark Focus** | | |
| **Process:**  **With Guidance and support:**   * **Knows the story before drawing** * **Articulates what will be in the picture before drawing** * **Draws recognizable picture** * **Willingly adds important details to the story** | **Picture:**   * **Incorporates a character** * **A setting** * **An action or significant event** * **Contains a label by student with support from the teacher** * **Contains a speech bubble, thought bubble or sounds by teacher or student** | **The Story (Oral)**   * **Sounds more like a story with teacher support** * **Contains most of the important details through teacher questioning** * **The story remains constant over time** * **Contains one line of text written by the teacher that captures the emotion** |
| **Picture** (sketch what you will draw) | | |
| **The Story** (what will you say) | | |
| **The Sentence** (what is the key sentence you will write) | | |